

Interdisciplinary Unit– 4th Grade

A Portrait of China

Day	Guiding Questions In Classroom	Class Activities & Discussion	Materials	Items to put on Dragon.
<p style="text-align: center;">Day 1 Feb. 6th</p> <p>Focus or topic: Introduction of unit Parts to Whole Chinese New Year</p> <p>Universals: ALL</p>	<ol style="list-style-type: none"> 1. What is culture? The cultural universals? 2. What is a part? What is a whole? 3. What is perception? 4. What is the Spring Festival or Chinese New Year? 	<ol style="list-style-type: none"> 1. Introduce unit, pass out folders 2. Read “The Longest New Year” and identify the cultural universals for China 3. Use chart paper to record universals 4. Sort students into large and small groups 5. Choose Chinese province to research 6. Create “Auspicious Couplets” for each door 	<ul style="list-style-type: none"> * Book * 10 pcs. of chart paper * 10 large markers * puzzle pieces * student folders * 51 copies of couplets * 9 pcs of butcher paper * rulers, calligraphy brushes, black paint, pencils 	<ul style="list-style-type: none"> * Folding dragons * Practice AC <p>NOTE: hang charts in fosters class (powerpoint)</p>
<p style="text-align: center;">Day 2 Feb. 7th</p> <p>Focus or topic: Area, Perimeter Geography</p>	<ol style="list-style-type: none"> 1. What is a province? What is a state? How are they similar? 2. What are the perimeter, area and population of my province? 3. How is this information different among the 31 provinces in China 4. How are the universals defined in China? 	<ol style="list-style-type: none"> 1. Complete the perimeter/area activity. 2. Discuss data 3. Begin researching your province in Media and computer. 	<ul style="list-style-type: none"> * Perimeter/area activity wksht. * Pencils, rulers * Chart paper, markers * World Atlas’s * Unit Folders for research 	<ul style="list-style-type: none"> * Small puzzle pcs of provinces



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<p>Day 3 Feb. 8th</p> <p>Universals: Food, economy</p>	<ol style="list-style-type: none"> 1. What vegetables are grown in China? 2. How are they difference than in the U.S.? 3. Are they the same in all provinces? 4. What is economy? 5. How do they relate to the market? To the economy & wealth of province? 6. May I put as much as I want in my garden? 7. What are the parts of a report? 	<ol style="list-style-type: none"> 1. Building a Chinese garden activity. 2. Chinese province scavenger hunt. Locate & record natural resources 3. Begin setting up reports & researching <p><i>Workshop:</i> Read Chinese stories Make folding dragons</p>	<ul style="list-style-type: none"> * World atlas's, maps * Unit folders w/ activity's inside. * Pencils, rulers, scissors * Computers * Instructions for dragons * Red & yellow construction paper cut into strips 	<ul style="list-style-type: none"> * Items representing natural resources * Sample garden
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<p style="text-align: center;">Day 4 Feb. 12th</p> <p>Focus or topic: Research Geography Clothing - Shelter Transportation</p>	<ol style="list-style-type: none"> 1. How are these universals defined for the Chinese culture? 2. What do you think is interesting? 	<ol style="list-style-type: none"> 1. Discovery Stations Rotation 	<ul style="list-style-type: none"> * Computer * Books * Trip CD, website video's, map 	<ul style="list-style-type: none"> * population #'s * example of cultural universals
<p style="text-align: center;">Day 5 Feb. 13th</p> <p>Focus or topic: Research Recreation Arts & Architecture Education</p>	<ol style="list-style-type: none"> 1. How are these universals defined for the Chinese culture? 2. What do you think is interesting? 	<ol style="list-style-type: none"> 1. Discovery Stations Rotation 	<ul style="list-style-type: none"> * Computer * Books * Trip CD, website video's, map 	<ul style="list-style-type: none"> * example of cultural universals
<p style="text-align: center;">Day 6 Feb. 14th</p> <p>Focus or topic: Research Family & Kin Technology Government</p>	<ol style="list-style-type: none"> 1. How are these universals defined for the Chinese culture? <p>What do you think is interesting?</p>	<ol style="list-style-type: none"> 1. Discovery Stations Rotation 2. Create Collage <p>Workshop: Valentine Origami & Party</p>	<ul style="list-style-type: none"> * Computer * Books * Trip CD, website video's, map * Craft supplies to do collages 	<ul style="list-style-type: none"> * example of cultural universals * Valentine origami



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<p style="text-align: center;">Day 7 Feb. 15th</p> <p>Focus or topic: Creating the whole picture</p> <p>Universals: ALL</p>	<ol style="list-style-type: none"> 1. What do you notice about your province? 2. How would you explain your province to someone? 3. How is life different there vs. here in Jax? 	<ol style="list-style-type: none"> 1. Finish research 2. Final touches on collage 3. Work on report 	<ul style="list-style-type: none"> * Puzzle pieces * Glue * Paint 	
<p style="text-align: center;">Day 8 Feb. 16th</p> <p>China Alive Bringing it all together</p>	<ol style="list-style-type: none"> 1. What do you notice about all 31 provinces? - What are their similarities & differences? 2. What would it be like to live there? Similar/different than here? 3. Which province would you live in? Why? 3. How does knowledge affect our perceptions? 4. Has your perception of China changed since the beginning of this unit? How 	<ol style="list-style-type: none"> 1. Whole grade completion of China mural. 2. Cooperative grouping to share province collages. 3. Putting the pieces of the puzzle together. - Discussion “what do you notice”? 4. Rotate through 3 China Alive Stations <ul style="list-style-type: none"> - Tea House - China Market - Chinese Games 	<ul style="list-style-type: none"> * Completed collages. * Market materials tables, lanterns, fans items to sell, \$ (Yuan) * Tea Room materials tea sets, tea, pillows Tables * Chinese games Ti-Jianzi Ropes Dried beans, fabric 	<ul style="list-style-type: none"> * Ti-Jianzi * Tea bags * Jump rope * Bean bag from Jacks * Pictures from market * Coins
Notes:				

