

Blog Lesson Planner – “Pre-Kindergarten”

Focus “China”

Day	Guiding Questions Pre-Kindergarten Classroom	Focus for Travelers	Class Activities & Discussion (Always respond to blog)	Materials (Always the blog)
<p>Monday, December 4th Day 1: Hong Kong</p> <p>Cultural Universal: Education & Architecture</p>	<ol style="list-style-type: none"> 1. Do the children wear uniforms? 2. Do they look like the ones we wear? 3. What do we see? 4. What is the story of the building in Hong Kong with the hole? 	<ol style="list-style-type: none"> 1. Pictures from the school in Hong Kong 2. Picture of the building with the hole 	<ol style="list-style-type: none"> 1. Watched the video of Mrs. Tolisano at the German-American School in Hong Kong on the blog 2. Discussed what we saw and observed 3. Explained story of the hole 	<p>-Story of the hole</p>
<p>Tuesday, December 5th Day 2: Traveling</p> <p>Cultural Universal: Transportation</p>	<ol style="list-style-type: none"> 1. What are the different modes of transportation? 2. What year is it on the Chinese calendar? 	<ol style="list-style-type: none"> 1. Video/pictures of transportation 2. Picture of a Pig 	<ol style="list-style-type: none"> 1. Watched the Rickshaw tour video on blog 2. Found “pig” 	
<p>Wednesday, December 6th Day 3: Shanghai</p> <p>Focus: Numbers & Counting</p>	<ol style="list-style-type: none"> 1. Learning to count to five in Chinese 2. What does “Shanghai” mean? 	<ol style="list-style-type: none"> 1. Pictures of Chinese numbers 	<ol style="list-style-type: none"> 1. Listened to podcast of a Chinese man counting in Chinese 2. Practice counting and writing the characters 	<ul style="list-style-type: none"> - Chinese numbers & characters. - Small brushes - Paper & paint - Chinese coins
<p>Thursday, December 7th Day 4: Traveling</p> <p>Focus: Weather & Air Travel</p>	<ol style="list-style-type: none"> 1. Compare the weather from city to city 2. What is it like to fly on a plane? 	<ol style="list-style-type: none"> 1. Daily weather 2. Describe plane 	<ol style="list-style-type: none"> 1. Graphing of students who have traveled on a plan. 2. Discussed opposites 	<ul style="list-style-type: none"> - Floor grid - Visuals of weather



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Friday, December 8 th Day 5: Xi'an Cultural Universal: Art	1. What do you see? 2. What do you think the figures are? 3. Where does it look like they are? 4. Why do you think they are in the ground?	1. Video or pictures of Terra Cotta Warriors	1. Watched blog videos 2. General discussion 3. Looked at Terra Cotta figurines	- Terra Cotta figures
Monday, December 11 th Day 6: Xian & Beijing Cultural Universal: Recreation	1. What is Fan Dancing? 2. What is tai Chi?	1. Nothing specific	1. Listen to music 2. Practice dancing with fans 3. Made fans 4. Watched video on blog showing Tai Chi and fan dancing	- Chinese music - Fans
Tuesday, December 12 th Day 7: Beijing Cultural Universal: Art & Architecture	1. How high is the Great Wall of China? 2. How long did it take to climb?	1. Video of wall	1. Watched the video on the blog 2. Practiced walking and balancing on beam	- Balance beam
Wednesday, December 13 th Day 8: Homeward Bound Reflection Chinese Experience	1. What was your favorite food, drink, place and adventure?	1. None – will ask upon return to school	1. Experience a Tea Room 2. Experience chopsticks 3. Sampled fortune cookies	- Tea, fortune cookies - Chopsticks - Chinese decorations & music - Cups, napkins



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