

Blog Lesson Planner – “INSERT GRADE LEVEL”

Focus “COUNTRY”

Day	Guiding Questions	Focus for Travelers	Class Activities & Discussion (Always respond to blog)	Materials	Assessment
<p>Monday, Dec. 4th Day 1: Hong Kong</p> <p>Cultural Universals: * Food • Recreation</p>	<p>1. What do they eat? 2. What are some types of recreation?</p>	<p>1. Video food 2. Types of recreation</p>	<p>1. Noodle eating contest with chopsticks 2. Play a round of ping pong 3. Complete Crossword puzzle with Chinese words</p>	<p>- Chopsticks - Noodles - Ping pong, table, paddles, balls</p>	<p>First one to finish with clean plate wins.</p>
<p>Tuesday, Dec. 5th Day 2: Traveling</p> <p>Cultural Universals: * Communication * Art</p>	<p>1. Do they write poetry? 2. What are they about? 3. Is poetry a form of communication? 4. Is poetry a form of art?</p>	<p>1. None</p>	<p>1. Students research Chinese poems 2. Students choose several words related to china to use in an Acrostic poem 3. Students write poem</p>	<p>- Paper - Sample Chinese poetry - Pencils, markers</p>	<p>Points awarded for number of letters in poem.</p>



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Wednesday, Dec. 6th Day 3: Shanghai Cultural Universals: * Art * Economics	1. What is origami? 2. What is it used for? 3. What is it made from? 4. What is the currency in Hong Kong? 5. What is it worth?	1. Video of origami 2. Pictures of money	1. Student will create an origami box 2. Students worked together to figure out the value of 1170 Hong Kong dollars in America dollars		First to finish with an accurate and well done box.
Thursday, Dec. 7th Day 4: Traveling Cultural Universal: * Recreation * Time Zones	1. What is Tai Chi? 2. What is its purpose? 3. What time zone are they in? 4. What is the difference in hours between us and them?	1. Video of Tai Chi 2. Tell us what day and time it is.	1. Students watch a Tai Chi sequence from the blog video 2. Student practice the sequence in groups 3. Complete the Time Zone activity using the Time Zone map	1. Any Tai Chi sequence 2. Time Zone Map	First to perform the sequence accurately wins.
Friday, Dec. 8th Day 5: Xi’an Cultural Universals: * Art * Family & Kin	1. What are the Terra Cotta Warriors? 2. Where are they located? 3. Why were they created? 4. Who made them? 5. Who found them? 6. What is the family unit like? 7. Do they live similar to us?	1. Video of Terra Cotta Warriors 2. Video of family life or housing.	1. Use information from blog and in the library to research the warriors 2. Write a descriptive paragraph 3. Chisel out a Terra Cotta Warrior 4. Watch video “Families of China” 5. Wrote 5 similarities between Chinese and American families	- Resources on Warriors - Carving a Warrior Kit. - Chisels	First to accurately chisel their warrior wins



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<p>Monday, Dec. 11th Day 6: Xian & Beijing</p> <p>Cultural Universals: *Government *Communication</p>	<ol style="list-style-type: none"> 1. What does their language sound like? 2. What are the numbers 1-10? 3. How do you pronounce them? 4. What type of government does China have? 5. What does this mean? 	<ol style="list-style-type: none"> 1. Video of people speaking Chinese 2. Examples of the numbers 3. Information about the government and its effect upon the Chinese people 	<ol style="list-style-type: none"> 1. Students listened to a website with the correct pronunciation of the numbers 2. In groups, students rolled a pair of dice and had to say the number in Chinese, then add the two numbers in English 3. Students read the email on the blog 4. Discussion 5. Students wrote a reflective paragraph 	<ul style="list-style-type: none"> - Pronunciation of Chinese #'s - Pairs of dice 	<p>Group that has the largest number after totaling all rolls and has had the best effort at pronunciation wins</p>
<p>Tuesday, Dec. 12th Day 7: Beijing</p> <p>Cultural Universal: - Architecture</p>	<ol style="list-style-type: none"> 1. What is the Great Wall of China? 2. Why was it built? 3. How was it built? 4. Who built it? 	<ol style="list-style-type: none"> 1. Video of the wall 2. Dimensions of wall 	<ol style="list-style-type: none"> 1. Students took the dimensions of a brick and drew a part of the wall 2. Painted the walls as authentically as possible 3. Cut out bricks, assemble and hung in the hall 	<ul style="list-style-type: none"> - Butcher block paper - Paint - Scissors - Dimensions of a brick 	<p>Group to complete activity the quickest and most accuracy wins</p>
<p>Wed., Dec. 13th</p> <p>Focus: Reflection</p>	<ol style="list-style-type: none"> 1. What have learned? 	<ol style="list-style-type: none"> 1. None 	<ol style="list-style-type: none"> 1. Wrap-up discussion 2. Announcement of Amazing race winner 		

