

Blog Lesson Planner – “Fourth Grade”

Focus “CHINA”

Day	Guiding Questions Fourth Grade Classroom	Focus for Travelers	Class Activities & Discussion (Always respond to blog)	Materials (Always the blog)
<p>Monday, Dec. 4th Day 1: Hong Kong</p> <p>Cultural Universal * Communication</p>	<p><u>Language:</u></p> <ul style="list-style-type: none"> * How many languages have you encountered? <ul style="list-style-type: none"> - written and spoken * How many did you recognize and could respond? * <i>How did you respond if it was different language?</i> <p><u>Visual/Advertisement:</u></p> <ul style="list-style-type: none"> * What types of visual communication did you see? <p><u>Physical:</u></p> <ul style="list-style-type: none"> * Did people speak with there hands and body any more than we do here? * Did anything stand out to you as you in regards to communication? * Can buildings and other objects speak to us? * Power of stories, legends, beliefs - Feng Shui 	<p><u>Written Language:</u> (video/photo)</p> <ol style="list-style-type: none"> 1. Examples within the following of the Chinese Characters <p><u>Buildings:</u> (Modern,video/photo)</p> <ol style="list-style-type: none"> 1. The China Bank 2. The Panda Bear (Bond) 3. Building with hole in it to allow the dragon or to move at night <p><u>Local Advertisements:</u></p> <ol style="list-style-type: none"> 1. Billboards (lots of neon signs!), signs, flyers <p><u>Societal communication:</u></p> <ol style="list-style-type: none"> 1. Chinese to Chinese 2. Chinese to Tourist 3. Tourist to Tourist 	<ol style="list-style-type: none"> 1. Locate Hong Kong on Map 2. Discuss size (population and sky-line) <ul style="list-style-type: none"> - sky-line larger than NYC 3. Introduce types of communication 4. Discuss realities of having barriers w/i communication. 5. View other visuals on websites 6. Write in Chinese 7. Read the <i>Last Dragon</i> in reading class 	<ul style="list-style-type: none"> - Calligraphy worksheets - Calligraphy pens
<p>Tuesday, Dec. 5th Day 2: Traveling</p> <p>Cultural Universal: * Transportation</p>	<p><u>Methods:</u></p> <ul style="list-style-type: none"> * What are various methods of transportation? <p><u>Use:</u></p> <ul style="list-style-type: none"> * What are these methods used for? * Differences in transportation vehicles/facilities. * Why do they use these methods? 	<p><u>Types (Video or photos)</u></p> <ol style="list-style-type: none"> 1. Methods of transportation - bikes, taxis, buses, walk rickshaw's, subway, 2. Difference in the two airport facilities/vehicles 3. Transportation opportunities to the hotel and around town 	<ol style="list-style-type: none"> 1. Discuss validity of transportation methods 2. Why some methods work in some places and some do not. <ul style="list-style-type: none"> - Would bikes, rickshaws, etc. major bus system work here? 3. View websites of Asian urban and rural areas to help discussion 4. Problem-solution activity 	



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<p>Wednesday, Dec. 6th Day 3: Shanghai</p> <p>Cultural Universals: * Food, Clothing, Shelter * Recreation</p>	<p><u>Food-Clothing-Shelter:</u> * What do they eat? Why? * Where do they get it? * What do they wear when they are just out and about? * Types of buildings - housing, stores, markets</p> <p><u>Recreation Questions:</u> * What types of recreation are there in the city on the sidewalks, alleys and driveways?</p>	<p><u>Food-Clothing-Shelter</u> (video or photos)</p> <ol style="list-style-type: none"> 1. Local snacks: pig ears, pig brain, scorpions, honey coated bees, pickled items, jellyfish, pork ribs 2. Housing (apartments hutongs), business 3. Daily attire of the Chinese in the city <p><u>Recreation:</u> Elephant Chess, Ti - Jianzi, basketball, ping pong, having tea, video-game parlors</p>	<ol style="list-style-type: none"> 1. Discuss the variety & difference in their f-c-s 2. Make Ti-Jianzi's 3. Reply about their experience making and trying the Ti-Jianzi 	<p>- Materials per child: 1 6" x 6" cloth 2T dried rice/beans 1 washer 3 feathers rubber band</p>
<p>Thursday, Dec. 7th Day 4: Traveling</p> <p>Geography</p>	<ol style="list-style-type: none"> 1. How is the geography different between the coast and inland? 2. What are the names of these features? 3. Where are they located on the continent? 	<ol style="list-style-type: none"> 1. Photograph or note the change in geography as you travel NW to Xian <i>*Please do not mention the specific features names</i> 	<ol style="list-style-type: none"> 1. Identify, locate and label the features mentioned by the travelers 2. Discuss differences between the geography of the two cities 3. Calculate the distance traveled in inches convert to metric 	<p>- Physical World or Asia map - Black pens - Ruler - Conversion formula</p>



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<p style="text-align: center;">Friday, Dec. 8th Day 5: Xian</p> <p>Cultural Universal: * Religion</p>	<ol style="list-style-type: none"> 1. Number & type of religions? - Monotheistic or Polytheistic 2. What are the various religions? - main religion in China 3. Role of religion in Chinese culture. 4. Movement of religious ideas & goods. 	<p style="text-align: center;">Pictures or videos of:</p> <ol style="list-style-type: none"> 1. Terra Cotta Warriors, 2. The Bell Tower 3. The Big Goose Pagoda 4. Beginning “spot” of the Silk Road 	<ol style="list-style-type: none"> 1. Discuss the role of the after-life then and now. - Traditions of how do we prepare for and/or celebrate death and the after-life. 2. Look at web-site on Egyptian tombs & pyramids 3. Compare/Contrast 4. If you believed in after-life like they did, how would you prepare for it? What would you take? 5. Complete the “Preparation for the After-Life worksheet” 	
<p style="text-align: center;">Monday, Dec. 11th Day 6: Xian & Beijing</p> <p>Cultural Universals: * Art & Architecture * Government</p>	<ol style="list-style-type: none"> 1. What type of governments have ruled China? 2. What is the relation to and significance of the architecture it is housed in? 	<ol style="list-style-type: none"> 1. Pictures of the Forbidden City... - Nine Dragon Screen 2. Great Wall... - height or/and length - legend of the part you are at... 3. Give clues as to how these structures are connected. 	<ol style="list-style-type: none"> 1. Discuss the types of government throughout the centuries 2. Figure out the relationship between the building and the government. - the significance of both 3. Compare the numbers of people, materials, time it took to build these structures 4. Discuss the power of these buildings in daily life - what they said to the people 	<ul style="list-style-type: none"> - Resources on Great Wall and Forbidden City - Legend of <i>Jiayuguan Pass</i>



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<p style="text-align: center;">Tuesday, Dec. 12th Day 7: Beijing</p> <p>Cultural Universals: * Art & Architecture * Food-Clothing-Shelter * Transportation</p> <p style="text-align: center;">Focus: Compare Modern to Ancient</p>	<p><u>Art & Architecture Questions</u> * Explain what you see. * What are the similarities/differences to what we saw in Shanghai?</p> <p><u>Food-Clothing-Shelter</u> * Explain what you see. * What are the similarities/differences to what we saw in Shanghai?</p> <p><u>Transportation</u> * same as above</p>	<p><u>Art & Architecture:</u> 1. Video hutong. - What is it? - What shape is it? - How old is it? - Is it still around? - How much of the Beijing population lives in one?</p> <p>2. Video of the Drum Tower? - Give a clue to its purpose for students to figure out</p> <p><u>Food-Clothing-Shelter:</u> 3. Video/pictures of these items within Beijing</p> <p><u>Transportation:</u> 4. Video/pictures of these items within Beijing</p>	<p><u>Art & Architecture</u> 1. View video/pictures of Hutong 2. Discuss the Hutong 3. Consider the reason and importance of the quadrangle shape? 4. Why do the windows face east/west?</p> <p><u>Food-Clothing-Shelter</u> 5. C/ C to Shanghai</p> <p><u>Transportation</u> 6. C/ C to Shanghai</p>	
<p style="text-align: center;">Wednesday, Dec. 13th Day 8: Homeward Bound</p> <p style="text-align: center;">Reflection</p>	<ol style="list-style-type: none"> 1. Review the terms “global,” “global community.” 2. What have we learned about the Chinese Culture? - Is it similar to ours? 3. How does this help us understand our world as a global community? 	<ol style="list-style-type: none"> 1. Quick reflection of what you experienced now that you are leaving to return home? 2. Will you miss anything? 	<ol style="list-style-type: none"> 1. Reflect/review their experience 2. Write paragraphs answering the Guiding Questions 	

