

## Blog Lesson Planner – Third Grade

### Focus “CHINA”

Day	Guiding Questions Third Grade Classroom	Focus for Travelers	Class Activities & Discussion (Always respond to blog)	Materials (Always the blog)
<p>Monday, Dec. 4<sup>th</sup> Day 1: Hong Kong</p> <p>Focus: Introduction to China &amp; the Blog</p>	<p>1. How many time zones did the travelers cross from Jacksonville to Hong Kong?</p> <p>2. How are we going to follow the travelers?</p>	<p>1. Nothing specific</p>	<p>1. Introduction to China and the China Trekker passports</p>	<p>- 3<sup>rd</sup> grade passport</p>
<p>Tuesday, Dec. 5<sup>th</sup> Day 2: Traveling</p> <p>Cultural Universal: Education</p>	<p>1. What are the main differences in the schools in China?</p> <p>2. How do they learn English?</p> <p>3. Do they wear uniforms?</p> <p>4. Did you see any pink dolphins in the water around Hong Kong?</p>	<p>1. Nothing specific</p>	<p>1. Used German-American video and video <i>Families of China</i> to facilitate a discussion about education both rural and urban</p> <p>2. Completed a Venn Diagram about American and Chinese schools</p>	<p>- <i>Families of China</i> video</p> <p>- Venn Diagram</p>
<p>Wednesday, Dec. 6<sup>th</sup> Day 3: Shanghai</p> <p>Focus: China’s History</p>	<p>1. What is the history of China?</p> <p>2. What is China like today?</p> <p>- population, government, religion, geography</p>	<p>1. Nothing specific</p>	<p>1. Found and discussed China from a map</p> <p>2. Ice-breakers with Chinese facts</p>	<p>- Map</p> <p>- Selection of questions on China’s history</p>



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<p>Thursday, Dec. 7<sup>th</sup> Day 4: Traveling</p> <p>Cultural Universals: Religion Art &amp; Architecture</p>	<ol style="list-style-type: none"> <li>1. What religious do they have in China?</li> <li>2. What is Buddhism?</li> <li>3. How do you worship in a Buddhist temple?</li> <li>4. What is the role of nature in their culture?</li> <li>5. What is paper-cutting?</li> </ol>	<ol style="list-style-type: none"> <li>1. Nothing specific</li> </ol>	<ol style="list-style-type: none"> <li>1. Viewed blog</li> <li>2. Discussed nature and its role</li> <li>3. Showed examples of paper-cutting.</li> <li>4. Students made paper-cuttings of physical features such as the sun or mountains.</li> </ol>	<ul style="list-style-type: none"> <li>- Colored computer paper</li> <li>- Scissors</li> <li>- Examples of paper-cuttings</li> <li>- Stories of Buddha, the power or nature and the history of paper-cutting</li> </ul>
<p>Friday, Dec. 8<sup>th</sup> Day 5: Xi'an</p> <p>Cultural Universal: Art &amp; Architecture</p>	<ol style="list-style-type: none"> <li>1. What are the Terra Cotta Warriors?</li> <li>2. What was their purpose?</li> <li>3. Who created them? When were they created?</li> </ol>	<ol style="list-style-type: none"> <li>1. Pictures of Terra Cotta Warriors</li> </ol>	<ol style="list-style-type: none"> <li>1. Speaker came to present his experience of visiting the Terra Cotta Warriors</li> <li>2. Used video on blog</li> <li>3. Looked at figurines of warriors</li> </ol>	<ul style="list-style-type: none"> <li>- Terra Cotta Figures</li> </ul>
<p>Monday, Dec. 11<sup>th</sup> Day 6: Xian &amp; Beijing</p> <p>Focus: Animals Metric System</p>	<ol style="list-style-type: none"> <li>1. Will you see any silk worms or silk factories in Beijing?</li> <li>2. Did you see any panda's at the zoo?</li> <li>3. Where have you seen examples of the Metric System being used?</li> </ol>	<ol style="list-style-type: none"> <li>1. Pictures of metric system</li> </ol>	<ol style="list-style-type: none"> <li>1. Viewed video of Beijing Zoo and the panda's on blog</li> <li>2. Learned the zodiac Animals</li> <li>3. Discovered their Zodiac Animal</li> <li>4. Made necklaces of their Zodiac Animal</li> </ol>	<ul style="list-style-type: none"> <li>- Pictures of the Chinese Zodiac</li> <li>- String 1 per child</li> <li>- Various beads &amp; beads representing the Zodiac Animals</li> </ul>
<p>Tuesday, Dec. 12<sup>th</sup> Day 7: Beijing</p> <p>Cultural Universal: Government Architecture</p>	<ol style="list-style-type: none"> <li>1. How high is the Great Wall of China?</li> <li>2. How long is the Great Wall?</li> <li>3. How long did it take to build?</li> <li>4. Why did they build it?</li> </ol>	<ol style="list-style-type: none"> <li>1. Video of wall.</li> </ol>	<ol style="list-style-type: none"> <li>1. Reviewed the Metric System</li> <li>2. Watched video of the Great Wall on the blog</li> <li>3. Measured items in room using the Metric System</li> </ol>	<ul style="list-style-type: none"> <li>- Meter Sticks</li> </ul>



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<p>Wednesday, Dec. 13<sup>th</sup> Day 8: Homeward Bound</p> <p>Reflection</p>	<ol style="list-style-type: none"> <li>1. What was your favorite place to eat?</li> <li>2. What was your favorite food?</li> <li>3. What have you learned about China?</li> <li>4. Would you travel to China? Why? or Why not?</li> </ol>	<ol style="list-style-type: none"> <li>1. Nothing specific</li> </ol>	<ol style="list-style-type: none"> <li>1. Students tried tea and fortune cookies</li> <li>2. Wrote a paragraph in their passports about what they had learned</li> <li>3. Discussed their persuasive essay assignment on traveling to China</li> </ol>	<ul style="list-style-type: none"> <li>- Green Tea</li> <li>- Fortune Cookies</li> </ul>

